1. General Information

School No: 1184

School Profile:

Valley View Secondary School is a small, public high school in the North Eastern region and a member of the Montague Partnership. Students come from a diverse range of cultural and socio-economic backgrounds providing a student population that is rich in world experiences. At Valley View Secondary School we focus on “Teaching and Learning” as our core business and we build in support structures to maximize the achievement potential in all students. Staff, students and our community recognised that explicit teaching and dynamic learning are the core business for our site. Underpinning our relentless focus on student achievement are our core values which are; Respect, Integrity, Optimism, Responsibility and Support. These values are the foundation to developing student’s citizenship capability as they mature and become valuable contributors in our society.

Courses are based on Australian Curriculum requirements and delivered in high quality educational facilities that have undergone significant upgrading and refurbishment in recent years. Visitors to the school, particularly past students, often comment about being highly impressed with the quality of the learning environment.

Valley View Secondary School is the lead school in the Advanced Technology Project (ATP) in the North and through involvement with Northern Area Manufacturing Industry Group (NAMIG) and the Science and Maths School program (SMS) program at University of South Australia. The school has considerable depth of experience in developing curriculum that engages students in the practical application of (STEM), Science, Technology, Engineering and Maths.

The School also supports alternative learning programs through partnership with a range of community groups including Children and Families are Everywhere at CAFÉ) Enfield and Recovery SA.

We have an active Student Representative Council (SRC) involved in a variety of leadership functions and contributing to the continual improvement of the school through various committees.

Principal: Steve Marshall

Deputy Principal: Sue Dobrowolski

Postal Address: 240 Wright Road, Para Vista, 5093
Location Address: 240 Wright Road, Para Vista, 5093
Region: Metro North
Distance from GPO: 16kms
Phone No: 8360 6111
Fax No: 8360 6112
School website: www.valleyview.sa.edu.au
School email: dl.1184_admin@schools.sa.edu.au
2015 Enrolment

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School Card percentage

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NESB Enrolment

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Aboriginal Enrolment

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Staffing numbers:
Teaching staff FTE = 19.4

Transport: The school is easily accessible by public transport. The 506 bus stops directly in front of the school on Wright Road and the 560 bus stops nearby in Montacute Road and the 209 bus also stops in close proximity.

2. STUDENTS (AND THEIR WELFARE)

General characteristics: Valley View is classified federally as having a high level of disadvantage, there is considerable diversity amongst the student population. Approximately 26% of students are from a Non-English Speaking Background (NESB). In excess of 20 languages are spoken by students and their families. Approximately 43% are School Card Holders. 37 students have a Negotiated Curriculum Plan and 24 students identify themselves as Aboriginal.

(Pastoral) care programs: Within Year levels, students are allocated to a home group. The home groups meet for 15 minutes at the beginning of each day. In addition there are two extra pastoral care lessons each term that focus specifically on life skills. The pastoral care programme is coordinated across the school and includes aspects of personal awareness and personal development, harassment policy and grievance procedures, transition portfolios, post school options etc.

Year 9 – 13 students also start the year with an Orientation Program that includes home group activities, excursions, sporting competitions and other activities that aim to strengthen relationships between students and staff.
Student management / Support Services: Student Services provides a range of supports including:

- School Counsellor
- Aboriginal Education Teacher and Aboriginal Community Education Officer
- Breakout Programs (Anger management / self esteem)
- Christian Pastoral Support Worker
- School Based Attendance Officer
- Youth Worker
- Mentor teachers
- Employment Services
- Loan uniform
- Flexible Learning Centre
- Special Education support and programs
- Career Information
- Beacon Foundation
- Ice Factor

School organisation is into Middle School (year 8-9) and Senior School (year 10-12 Whole of SACE). In addition each year level has Year Level Managers with oversight over Home Group, Behaviour Management and uniform. A member of the school administration is actively associated with each year level.

Additional staff provide special education support and individually tailored programs to the students with a Negotiated Education Plan.

We have an Aboriginal Community Education Officer (ACEO) and an allocation of an Aboriginal Education Teacher (AET). The AET and ACEO liaise regularly with Aboriginal students and their parents/caregivers.

The school has a strong case management focus where students are considered as individuals. In addition the school has a range of policies to support the rights of students to learn and teachers to teach including: Grievance Procedures, Behaviour Management, Anti-harassment, Drug Education and OHSW. A Christian Pastoral Support Worker is appointed at the school for 9 hours each week.

Student Government
Valley View has an active Student Representative Council which is supported by staff. The SRC meets fortnightly, has representatives on Governing Council, Finance Committees various subcommittees and sponsors various fundraising and other activities.

Special programmes
- Concept 2 Creation – Inquiry Day for Year 10 students in partnership with Northern Advanced Manufacturing Industry Group (see the website for a comprehensive description of this program)
- Pedal Prix – Students may be involved in pedal prix involving a series of races in the HPV Super Series. www.pedalprix.com.au
- Trade Training Centre with a focus on Maths, Science, Advanced Technology and Innovation
- Flexible Learning Programs
- SMS@UniSA (Senior Maths and Science at University of South Australia)
- Vista Sport
- Knock out sport competitions
- The School offers Certificate Courses in Lab Operations, Electrotechnology, Creative Industries and Community Services (Child Care) on Campus, and
- Access to a comprehensive range of other VET courses through NEVO (North East Vocational Opportunities)
3. **KEY SCHOOL POLICIES**

   See the website for a full copy of the current Site Learning Plan and Annual Report

4. **CURRICULUM**

   **2016 Curriculum Overview.**

   **Year 8 - 10 Curriculum Overview** *(Please see the website for full details of curriculum offerings)*

   **Arts**
   - Creative arts
   - Media
   - Music
   - Visual Arts

   **Design and Technology**
   - Woodwork
   - Photography
   - Metalwork
   - Electrotechnology

   **English or English as a Second Language**

   **Languages**
   - Foreign Language Exposure

   **Health and Physical Education**
   - Physical Education
   - Home Economics
   - Health

   **Science**

   **History / Geography**

   **South Australian Certificate of Education (S.A.C.E.)** *(Please see the website for full details)*

   **Arts**
   - Art – Visual / Practical / Creative
   - Design
   - Music
   - Media Studies

   **Community Studies**
   - Numerous options are available including Arts, Business, Environment, Design and Construction, Food, Health and Recreation, Lifestyles, Mathematics, Science, Technology and Work

   **English**
   - English Communications
   - English as a Second Language
   - Workplace English

   **Health and Physical Education**
   - Physical Education
   - Early Childhood Studies (VET)

   **Languages**
   - German

   **Mathematics**
   - Workplace Mathematics
   - Mathematics Studies
   - Specialist Maths

   **Science**
   - Chemistry
   - Scientific Studies
   - Physics
   - Psychology

   **Society and Environment**
   - Workplace Practices
   - Modern History

   **In addition we offer a range of Vocational Education & Training (VET) options:**

   **Human Services** including:
   - Community Services Certificate II
   - Health Services Certificate II
   - Sport & Recreation Certificate II

   **Industrial Services** including:
   - Electrotechnology Certificate I & II
   - Construction Certificate I

   **NEVO courses** including:
   - Automotive Certificate I
   - Business Certificate II
   - Hairdressing Certificate II
   - Horticulture Certificate I
   - Hospitality Certificate I
   - Skilled Metals Certificate I
Technology
Information Processing
Electrotechnology (VET)
Technology Products
Material products

Valley View Secondary School offers a year 8-12 curriculum based on Australian Curriculum and driven by problem solving, discovery, exploratory learning - where students actively engage with business and the community to apply and develop their learning. Teachers will work in interdisciplinary teams. Explicit teaching and authentic projects are the core of student learning. Students pursue rigorous learning goals through real world project work. The Site Improvement Plan provides specific detail of curriculum development priorities and actions.

Special needs
The school has 35 students with a Negotiated Education Plan. A number of these students live outside of our district and travel to Valley View for their secondary education. These students are supported in class by SSOs and through Flexible Learning Programs.

Non-English speaking background students are taught ESL as a separate subject in Year 11 and 12, and NESB students in all years receive some support in the classroom from SSOs and BSSOs. Students with high intellectual potential are offered advanced courses and programs.

Teaching Methodology
Teaching and learning programs support all students to be successful at our school and to become effective citizens. Behaviour, which respects the rights of all students to learn and teachers to teach, is fundamental to all students' success at our school. An incentive to such behaviour is an inclusive and rigorous curriculum supported by a range of teaching approaches, assessment and reporting methods.

Our expectations and policies provide the framework for a safe, orderly, productive and success-oriented learning environment. We aim to ensure that all students in our school exhibit two essential components of successful learning in schools: mutual respect and responsible behaviour.

Assessment procedures and reporting
Written reports are produced at the end of each term - students receive grades for both Achievement and Attitude.

Parents are invited to attend formal discussions with teachers twice a year.

Joint programs
The school works collaboratively with other secondary schools in the cluster to provide a range of Vocational Education and Training offerings. The district initiative is called NEVO (North Eastern Vocational Opportunities).

VVSS also coordinates an exciting alliance with the University of South Australia at Mawson Lakes and 7 other private and public schools in the north and north eastern suburbs called SMS@UniSA (Senior Maths Science at Uni SA). This joint venture allows students at Year 12 studying Maths, Chemistry and Physics to learn in a University environment while being supported by teachers from the schools involved.

We also work in close cooperation with local primary schools. A very strong Science / Technology program has developed between Para Vista Primary School and VVSS.
5. **SPORTING ACTIVITIES**

Many Year 8 - 12 students take part in a standards athletics carnival in term 1, and then enthusiastically participate in the inter-school carnival which follows this school event. The school participates at a high level against other local state schools, with competitions organised on a term by term basis on Tuesday afternoons. The Sports Coordinator promotes sports to ensure that students are aware of other opportunities, and to ensure that participation and success are recognised. Many Valley View students have gained success in school-sponsored sport, or in community based sport and have represented the State in their chosen sport.

**OTHER CO-CURRICULAR ACTIVITIES**

**General**
The School actively encourages participation in competitions such as Mathematics, Science, Computing, Poetry, Prose Writing, Public Speaking, Premier’s Reading Challenge, Pedal Prix and in other events including Come Out.

7. **STAFF (AND THEIR WELFARE)**

**Staff profile**
The school has a very secure staff profile. All recent school choice vacancies have had 10 year tenures. Long term tenures and a steady enrolment have significantly improved the school’s stability.

**Leadership structure 2015**
Principal – DECD compliance, Site Improvement Plan and performance development.
Deputy Principal – Timetabling, Daily Organisation, ICT, Data management, course counselling.
Assistant Principal – Senior School, SACE (10 -12), DATEX, Vocational Education.
Coordinator – Students with Disabilities, Australian Curriculum, HASS, C2C, PLP
Coordinator - Advanced Technology, Maths/Science and Innovation
Coordinator – English, EALD, literacy across the school, Aboriginal Education
Coordinator – Counselling, enrolments, Flexible Learning Opportunities.
Business Manager – Facilities, WHS, Finance, SSO HR

**School Services Officers**
The school is well served by a highly skilled team of SSOs including; Business/Finance manager, Front office staff, Laboratory assistant, Library assistant, Special education support, Aboriginal education support, ICT Network manager, Grounds and maintenance staff.

**Staff support systems**
All staff are supported by the Learning Area Coordinators, Year Level Managers, Student Counsellors, and School Administrators. There is an active Occupational Health, Safety & Welfare emphasis and a range of effective task groups and committees.

**Performance Management**
All staff have direct line management and are supported with individual Personal development Plans. Staff are encouraged and provided with a range of T&D opportunities to assist them in meeting their performance goals. A clear Performance Management structure exists.

8. **SCHOOL FACILITIES**

**Buildings and grounds:** All buildings are solid – with no transportables. Buildings and grounds are extensive and well maintained. The school is set in a pleasant rural type environment with many trees, shrubs and native birds. Many areas of the school have been re-developed with the Building Education Revolution Federal funding. Valley View has a soccer pitch, hockey ground, tennis courts,
basketball courts and a large football/cricket ground, and access to Golding Oval (Salisbury Council). The school is fully fenced making a very secure environment.

**Cooling:** All buildings except Tech Studies have evaporative air conditioning and heating.

**Specialist facilities include:** Technology, Home Economics and Art combined in one building, Science Laboratories has been redeveloped, Science Lecture Theatre, Resource Centre, General teaching areas for Maths, English, LOTE, Society & Environment, Media Centre, Gymnasium with stage, Weights Training room, Drama Studio, Music Studios, Computing Suites, Student Services area and a large Flexible Learning Centre.

**Student facilities:** Includes all areas listed above, and a canteen and many sheltered areas around the school.

**Staff facilities:** Large modern staffroom, conference room, training and development presentation room, interview rooms, spacious work areas close to teaching areas. Staff toilets have a shower and a restroom attached.

**Access for students and staff with disabilities:** Ramps have been installed to provide access to all but the top floor of the Administration building (staffroom) and the top floor of the main classroom block (English, LOTE, E.S.L). A modern disabled toilet is also available.

**Access to bus transport:** Excellent bus transport is available.

### 9. SCHOOL OPERATIONS

**Decision making structures:** The **Governing Council** meets twice a term, with a standing **Finance Committee** and other Task groups as required.

**PAC** (Personnel Advisory Committee) – Principal (nominee), AEU elected representative, elected staff representative and a SSO representative when appropriate - meets regularly to be informed of current issues, and to make decisions over matters referred to them by individuals, faculties, the Student Voice Team, or by Task Groups. It reports to all General Staff Meetings.

**Regular publications**
The school produces a newsletter four times a term. A range of curriculum and parents’ handbooks are produced annually. A high quality school magazine is published each year.

**Other communication**
Diaries are considered an integral part of the communication between home and school.

**School financial position**
The school has a sound financial base. Parents join staff on the Finance Committee which supervises the drawing up of a budget which is closely allied to the school priorities and the needs of individual faculty areas.

**Special funding**
The school has been successful at gaining a number of grants to assist with development including Learning to Learn Phase 3 & 4, National and State Literacy Awards for Excellence, Career Lighthouse, Northern Advanced Manufacturing Industry Group funding, lead and partner school and a range of Science / Maths, E-learning grants and New SACE programs.

**DAYMAP**
The school has introduced DAYMAP (learner management system) which is now an integral part of daily school operations. DAYMAP is used to manage student attendance, communication with parents, data and record keeping, assessment plans, programs and student tasks.
10. **Local Community**

**General characteristics**
Valley View is an area of high rental properties and transience.

**Parent and community involvement**
Parental and community involvement is limited although Governing Council is well attended and representation is diverse. One ethnic school uses the school facilities after hours and the school gym and music facilities are in high demand by community organisations.

**Feeder schools**
The major feeder primary schools include: East Para Primary, Ingle Farm Primary, Ingle Farm East Primary, Modbury West Primary and Para Vista Primary. However students from many other primary schools also enrol at VVSS.

**Other local care and educational facilities**
- A number of kindergartens and child care centres are located within close of proximity of the school
- TAFE SA (Tea Tree Gully campus and Gilles Plains Campus) are both within a short drive from the school
- University of SA, Mawson Lakes campus is easily accessible by bus from the school

**Commercial/industrial and shopping facilities**
There are several shopping centres close to the school including the Ingle Farm Shopping Centre, Walkley Heights Shopping Centre, Northgate Shopping Centre, Clovercrest Shopping Centre, Modbury Triangle, Valley View Shopping Centre, Para Vista Shopping Centre and the Gilles Plains Shopping Centre. The major complex at Tea Tree Plaza is approximately 5 kilometres from the school. Most local business would be described as micro or small business.

**Local Government body**
Valley View is at the southern extremity of the Salisbury Council district and borders both Tea Tree Gully Council and Port Adelaide Enfield Council districts.