



VALLEY VIEW SECONDARY SCHOOL

240 Wright Road • Para Vista • SA • 5093
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1. GENERAL INFORMATION

School No: 1184

School Profile:

Valley View Secondary School is a small, public high school in the North Eastern region and a member of the Montague Partnership. Students come from a diverse range of cultural and socio-economic backgrounds providing a student population that is rich in world experiences. At Valley View Secondary School we focus on “Teaching and Learning” as our core business and we build in support structures to maximize the achievement potential in all students. Staff, students and our community recognise that explicit teaching and dynamic learning are the core business for our site. Underpinning our relentless focus on student achievement are our core values which are; Respect, Integrity, Optimism, Responsibility and Support. These values are the foundation to developing student’s citizenship capability as they mature and become valuable contributors in our society.

Courses are based on Australian Curriculum requirements and delivered in high quality educational facilities that have undergone significant upgrading and refurbishment in recent years. Visitors to the school, particularly past students, often comment about being highly impressed with the quality of the learning environment.

Valley View Secondary School is a lead school in the Advanced Technology Project (ATP) with links to the School of Computer Science, Engineering and Mathematics at Flinders University and Materials Science Research at UniSA. Students are also offered a variety of industry programs through involvement with the Defence Industry Partnership and Northern Area Manufacturing Industry Group (NAMIG) and the Science and Maths School programme (SMS) program at University of South Australia. The school has considerable depth of experience in developing curriculum that engages students in the practical application of (STEM), Science, Technology, Engineering and Maths.

The School also supports alternative learning programs through partnership with a range of community groups including Children and Families are Everywhere at CAFÉ Enfield and Recovery SA.

We have an active Student Representative Council (SRC) involved in a variety of leadership functions and contributing to the continual improvement of the school through various committees.

Principal: Greg Cox

Deputy Principal: Sue Dobrowolski

Postal Address: 240 Wright Road, Para Vista, 5093

Location Address: 240 Wright Road, Para Vista, 5093

Region: Metro North

Distance from GPO: 16kms

Phone No: 8360 6111

Fax No: 8360 6112

School website: www.valleyview.sa.edu.au

School email: dl.1184_admin@schools.sa.edu.au

2017 Enrolment

Year 8	63
Year 9	40
Year 10	49
Year 11	38
Year 12	56.2
Year 12 plus	0
TOTAL	246.2

School Card percentage

2017	2016	2015	2014	2013	2012	2011	2010
42%	43%	43%	43%	40%	42%	43%	43%

NESB Enrolment

2017	2016	2015	2014	2013	2012	2011	2009
22%	26%	21%	20%	19%	17%	17%	23%

Aboriginal Enrolment

2017	2016	2015	2014	2013	2012	2011	2010
8%	8%	11%	12%	10%	9%	10%	8%

Staffing numbers:

Teaching staff FTE = 22.5

Transport: The school is easily accessible by public transport. The 506 bus stops directly in front of the school on Wright Road, the 560 bus stops nearby in Montague Road and the 209 bus also stops in close proximity.

2. STUDENTS (AND THEIR WELFARE)

General characteristics: Valley View is classified federally as having a high level of disadvantage, there is considerable diversity amongst the student population. Approximately 22% of students are from a Non-English Speaking Background (NESB). In excess of 20 languages are spoken by students and their families. Approximately 42% are School Card Holders. 37 students have a Negotiated Curriculum Plan and 19 students identify themselves as Aboriginal.

(Pastoral) care programs: Within Year levels, students are allocated to a home group. The home groups meet for 15 minutes at the beginning of each day. The pastoral care programme is coordinated across the school and includes aspects of personal awareness and personal development, harassment policy and grievance procedures, implementing the 'Child Protection/Keeping them Safe curriculum, transition portfolios, post school options etc.

Year 8 – 13 students also start the year with an Orientation Program that includes home group activities, excursions, sporting competitions and other activities that aim to strengthen relationships between students and staff.

Student management / Support Services: Student Services provides a range of supports including:

- * School Counsellor
- * Aboriginal Education Teacher and Aboriginal Secondary Education transition Officer
- * Breakout Programs (Anger management / Self-esteem / Numeracy & Literacy intervention)
- * Pastoral Support Worker
- * School Based Attendance Officer
- * Youth Worker
- * Mentor teachers
- * Employment Services
- * Loan uniforms
- * Special Education support and programs
- * Career Information
- * Youth Opportunities
- * Children's University
- * Ice Factor

School organisation is into Middle School for Year 8 -9 and Senior School Year 10 -12 Whole of SACE. In addition each year level has Year Level Managers with oversight over Home Group, Behaviour Management and uniform. A member of the school administration is actively associated with each year level.

Additional staff provides special education support and individually tailored programs to the students with a Negotiated Education Plan.

We have an Aboriginal Secondary Education Transition Officer (ASETO) and an allocation of an Aboriginal Education Teacher (AET). The AET and ASETO liaise regularly with Aboriginal students and their parents / caregivers.

The school has a strong case management focus where students are considered as individuals. In addition the school has a range of policies to support the rights of students to learn and teachers to teach including: Grievance Procedures, Behaviour Management, Anti-harassment, Drug Education and WHS. A Pastoral Support Worker is appointed at the school for 9 hours each week.

Student Government

Valley View has an active Student Representative Council which is supported by staff. The SRC meets fortnightly, has representatives on Governing Council, Finance Committees various subcommittees and sponsors various fundraising and other activities.

Special programmes

- * Youth Opportunities – The Program is delivered one day a week over 10 weeks to Year 10 students centering around a positive thinking framework that changes the way young people see and feel about themselves and their world.
- * Pedal Prix – Students may be involved in pedal prix involving a series of races in the HPV Super Series. www.pedalprix.com.au
- * Trade Training Centre with a focus on Maths, Science, Advanced Technologies and Innovation
- * Flexible Learning Programs
- * SMS@UniSA (Senior Maths and Science at University of South Australia)
- * Vista Inter-School Sport
- * Knock out sport competitions
- * The School offers Certificate Courses in Lab Operations, Electrotechnology, Creative Industries and Community Services (Child Care) on Campus, and
- * Access to a comprehensive range of other VET courses through NEVO (North East Vocational Opportunities)

3. KEY SCHOOL POLICIES

See the website for a full copy of the current Site Learning Plan and Annual Report

4. CURRICULUM

2016 Curriculum Overview.

Year 8 - 10 Curriculum Overview *(Please see the website for full details of curriculum offerings)*

Arts

Creative arts
Media
Music
Visual Arts

Design and Technology

Woodwork
Metalwork
Electrotechnology

English or English as a Second Language

Foreign Language Exposure

Languages

Italian

Health and Physical Education

Physical Education
Home Economics
Health

Mathematics

Science

History / Geography

South Australian Certificate of Education (S.A.C.E.) *(Please see the website for full details)*

Arts

Art – Visual / Practical / Creative
Design
Music
Media Studies

Community Studies

Numerous options are available including Arts, Business, Environment, Design and Construction, Food, Health and Recreation, Lifestyles, Mathematics, Science, Technology and Work

English

English Communications
English as a Second Language
Workplace English

Health and Physical Education

Physical Education
Early Childhood Studies (VET)

Languages

German

Mathematics

Workplace Mathematics
Mathematics Studies
Specialist Maths

Science

Chemistry
Scientific Studies
Physics
Psychology

Society and Environment

Workplace Practices
Modern History

In addition we offer a range of **Vocational Education & Training (VET)** options:

Human Services including:

- Community Services Certificate II
- Health Services Certificate II
- Sport & Recreation Certificate II

Industrial Services including:

- Electrotechnology Certificate I & II
- Construction Certificate I

NEVO courses including:

- **Automotive Certificate I**
- **Business Certificate II**
- **Hairdressing Certificate II**
- **Horticulture Certificate I**
- **Hospitality Certificate I**
- **Skilled Metals Certificate I**

Technology

- Information Processing
- Electrotechnology (VET)
- Technology Products
- Material products

Valley View Secondary School offers a year 8 -12 curriculum where students actively engage with business and the community to apply and develop their learning. Teachers will work in interdisciplinary teams. The Site Improvement Plan provides specific detail of curriculum development priorities and actions.

Special needs

The school has 35 students with a Negotiated Education Plan. A number of these students live outside of our district and travel to Valley View for their secondary education. These students are supported in class by SSOs and through Flexible Learning Programs.

Non-English speaking background students are supported by EALD teachers and also case managed by mainstream teachers and SSO support. Students with high intellectual potential are case managed by mainstream teachers.

Teaching Methodology

Teaching and learning programs support all students to be successful at our school and to become effective citizens. Behaviour, which respects the rights of all students to learn and teachers to teach, is fundamental to all students' success at our school. An incentive to such behaviour is an inclusive and rigorous curriculum supported by a range of teaching approaches, assessment and reporting methods.

Our expectations and policies provide the framework for a safe, orderly, productive and success-oriented learning environment. We aim to ensure that all students in our school exhibit two essential components of successful learning in schools: mutual respect and responsible behaviour.

Assessment procedures and reporting

Written reports are produced at the end of each term - students receive grades for both Achievement and Attitude.

Parents are invited to attend formal discussions with teachers twice a year.

Joint programs

The school works collaboratively with other secondary schools in the cluster to provide a range of Vocational Education and Training offerings. The district initiative is called NEVO (North Eastern Vocational Opportunities).

VVSS also coordinates an exciting alliance with the University of South Australia at Mawson Lakes and 7 other private and public schools in the north and north eastern suburbs called SMS@UniSA (Senior Maths Science at Uni SA). This joint venture allows students at Year 12 studying Maths, Chemistry and Physics to learn in a University environment while being supported by teachers from the schools involved.

We also work in close cooperation with local primary schools. A very strong Science / Technology program has developed between Para Vista Primary School and VVSS.

5. SPORTING ACTIVITIES

Many Year 8 - 12 students take part in a standards athletics carnival in term 1, and then enthusiastically participate in the inter-school carnival which follows this school event. The school participates at a high level against other local state schools, with competitions organised on a term by term basis on Tuesday afternoons. The Sports Coordinator promotes sports to ensure that students are aware of other opportunities, and to ensure that participation and success are recognised. Many Valley View students have gained success in school-sponsored sport, or in community based sport and have represented the State in their chosen sport.

OTHER CO-CURRICULAR ACTIVITIES

General

The School actively encourages participation in competitions such as Mathematics, Science, Computing, Poetry, Prose Writing, Public Speaking, Premier's Reading Challenge, Pedal Prix and in other events.

7. STAFF (AND THEIR WELFARE)

Staff profile

The school has a very secure staff profile. All recent school choice vacancies have had ongoing tenures. Long term tenures and a steady enrolment have significantly improved the school's stability.

Leadership structure 2017

Principal – DECD compliance, Site Improvement Plan and performance development.

Deputy Principal – Curriculum: Daily Organisation, ICT, Data management, Course counselling.

Assistant Principal – Yr 11/12 Leader: Senior School, SACE (10 -12), Schools Online, Vocational Education, HPE & Research Project

Coordinator – Middle School Leader: Students with Disabilities, Humanities, PLP, LOTE, C2C

Coordinator – English/Literacy: Arts, EALD, Literacy across the school

Coordinator – Science/Maths/Numeracy: Mathematics, Science, technology, Numeracy across the school, ATP & SMS

Coordinator – Counsellor: Enrolments, FLO, Wellbeing, Referrals, Design & Technology

Business Manager – Facilities/Finance/WHS

School Services Officers

The school is well served by a highly skilled team of SSOs including; Business/Finance manager, Front office staff, Laboratory assistant, Library assistant, Special education support, Aboriginal education support, ICT Network manager, Grounds and maintenance staff.

Staff support systems

All staff are supported by the Learning Area Coordinators, Year Level Managers, Student Counsellors, and School Administrators. There is an active Workplace Health and Safety emphasis and a range of effective task groups and committees.

Performance Management

All staff have direct line management and are supported with individual Personal development Plans. Staff are encouraged and provided with a range of Training & Development opportunities to assist them in meeting their performance goals. A clear Performance Management structure exists.

8. SCHOOL FACILITIES

Buildings and grounds: All buildings are solid – with no transportables. Buildings and grounds are extensive and well maintained. The school is set in a pleasant rural type environment with many trees, shrubs and native birds. Many areas of the school have been re-developed with the Building Education Revolution Federal funding. Valley View has a soccer pitch, hockey ground, tennis court, basketball courts and a large football/cricket ground, and access to Golding Oval (Salisbury Council). The school is fully fenced making a very secure environment.

Cooling: All buildings except Tech Studies have evaporative air conditioning and heating.

Specialist facilities include: Technology, Home Economics and Art combined in one building, Science Laboratories have been redeveloped, Science Lecture Theatre, Resource Centre, General teaching areas for Maths, English, LOTE, Society & Environment, Media Centre, Gymnasium with stage, Weights Training room, Music Studios, Computing Suites, Student Services area and a large Flexible Learning Centre.

Student facilities: Includes all areas listed above, with access to canteen facilities and many sheltered areas around the school.

Staff facilities: Large modern staffroom, conference room, training and development presentation room, interview rooms, spacious work areas close to teaching areas. Staff toilets have a shower and a restroom attached.

Access for students and staff with disabilities: Ramps have been installed to provide access to all but the top floor of the Administration building (staffroom) and the top floor of the main classroom block (English, LOTE, E.S.L). A modern disabled toilet is also available.

Access to bus transport: Excellent bus transport is available.

9. SCHOOL OPERATIONS

Decision making structures: The **Governing Council** meets twice a term, with a standing **Finance Committee** and other Task groups as required.

PAC (Personnel Advisory Committee) – Principal (nominee), AEU elected representative, elected staff representative and a SSO representative when appropriate - meets regularly to be informed of current issues, and to make decisions over matters referred to them by individuals, faculties, the Student Voice Team, or by Task Groups. It reports to all General Staff Meetings.

Regular publications

The school produces a newsletter four times a term. A range of curriculum and parents' handbooks are produced annually. A high quality school magazine is published each year.

Other communication

Diaries are considered an integral part of the communication between home and school.

School financial position

The school has a sound financial base. Parents join staff on the Finance Committee which supervises the drawing up of a budget which is closely allied to the school priorities and the needs of individual faculty areas.

Special funding

The school has been successful at gaining a number of grants to assist with development including Better Schools Funding, Advanced Technology Project, Reframing Maths Futures, UNISA Innovation Challenge and Sustainable Schools Program - Energy Efficiency (LED)

DAYMAP

The school has introduced DAYMAP (learner management system) which is now an integral part of daily school operations. DAYMAP is used to manage student attendance, communication with parents, data and record keeping, assessment plans, programs and student tasks.

10. LOCAL COMMUNITY

General characteristics

Valley View is an area of high rental properties and transience.

Parent and community involvement

Parental and community involvement is limited although Governing Council is well attended and representation is diverse. One ethnic school uses the school facilities after hours and the school gym and music facilities are in high demand by community organisations

Feeder schools

The major feeder primary schools include: East Para Primary, Ingle Farm Primary, Ingle Farm East Primary, Modbury West Primary and Para Vista Primary. However students from many other primary schools also enrol at VVSS

Other local care and educational facilities

- a. A number of kindergartens and child care centres are located within close of proximity of the school
- b. TAFE SA (Tea Tree Gully campus and Gilles Plains Campus) are both within a short drive from the school
- c. University of SA, Mawson Lakes campus is easily accessible by bus from the school

Commercial/industrial and shopping facilities

There are several shopping centres close to the school including the Ingle Farm Shopping Centre, Walkley Heights Shopping Centre, Northgate Shopping Centre, Clovercrest Shopping Centre, Modbury Triangle, Valley View Shopping Centre, Para Vista Shopping Centre and the Gilles Plains Shopping Centre. The major complex at Tea Tree Plaza is approximately 5 kilometres from the school. Most local business would be described as micro or small business.

Local Government body

Valley View is at the southern extremity of the Salisbury Council district and borders both Tea Tree Gully Council and Port Adelaide Enfield Council districts.