



VALLEY VIEW SECONDARY SCHOOL NEWSLETTER

FROM THE PRINCIPAL

Congratulations to team manager, Danielle Fattori and the pedal prix team on their terrific debut at Victoria Park. Our team of year 8 to year 12 students, finished 35th outright from 157 teams and 18th from 44 teams in the senior secondary category. It was a great event with ten staff and many parents involved supporting the team. I was particularly impressed with the way students conducted themselves, demonstrating our core values throughout the event. The riders were achieving faster lap times towards the end of the six hour race and I expect the team will place higher in round 2 now that they have racing experience. A more detailed report is provided elsewhere in the newsletter.

Semester one subjects conclude today and teachers will be very busy completing end of semester reports and also starting new courses. The semester changeover occurs now because term one is longer and SACE subjects finish early in term four.

Valley View Secondary School will participate in an External School Review, July 4th – July 6th. The review provides the school with an opportunity to celebrate successes achieved but also identify areas for improvement. The review will include opportunity for students and parents to make comment and if you would like to be involved, please contact the school so that we can allocate a time for your involvement.

Steve Marshall

DIARY DATES

Monday 27 June
Start Semester 2

Wednesday 29 June
Ice Factor Tournament

Thursday 30 June
Year 8 Boys Soccer

Friday 1 July
Year 8—12 Skills for Success

Friday 8 July
Last Day of Term 2
Early Dismissal—2.10pm
Reports will be posted

Monday 25 July
First Day of Term 3

Sunday 31 July
Pedal Prix Race 2
Victoria Park



Government of South Australia
Department for Education and
Child Development

International Education Services

Department for Education and Child Development
T/A South Australian Government Schools CRICOS Provider Number: 00018A

Term 2 No.9
June 2016

MEDIA STUDY—WHAT'S YOUR NEWS?

Ms. Thatcher's year 10 English class discussed and analysed a number of newspaper articles for our Media Study.

After answering a series of questions in small groups, it was an interesting time as each group created and wrote a devised piece representing the events of their article from the options of a dramatized script, a panel discussion or a journalist's interview.

Each group then presented their creative piece to the class.

They all did a fantastic job, both during rehearsal and at their presentation!

Ms. Thatcher

This assignment was enjoyable because it was good to do something different, such as working in groups. We improved our skills of working in a group and thinking critically to make things work. It was also helpful to practice how to do oral presentations and it made us more confident about presenting to the class.

Alannah Pix (presenting with Brooke Fitzgerald)



Our English teacher Ms Thatcher gave us an assignment where we had to pick an article to write and present. My group chose to do it on the attack on 11 September 2001 which is known as the 9/11 attack. When we read the article we learnt about what exactly happened and where it happened. We also read points of view on both witnesses and victims of this terrible attack.

I think that our group worked together pretty well, everyone took part in finding information. I was the one who wrote out the script but I had help with that

from Emily. I did enjoy working with Emily and Crystice. In total the group got along really well. I would work with them again.

Maddison Leach (presenting with Emily Runnegar- Walmsley and Crystice Yappo)

When we were assigned the task of working as a group for a Media Study oral presentation, I felt a little nervous because I had to do it in front of the whole class but then again I used to do it all the time at my old school. My second thought was if everyone in my group would actually help or cooperate. As the assignment progressed I found out that there really was nothing to be nervous about because we all worked really well together as a team.

We all had our little personalities and talents to pitch into the assignment, Brennan has a really deep voice so we didn't have to worry about him being too quiet and unheard. Lengudi is really good at acting. When it came to the theory part we all pitched in different ideas and from that the script just came together. I believe on the day of the presentation we were all really nervous because we all wanted good grades so we didn't mess up the play. When we got out there we just fell into character as we had rehearsed many, many times. I believe all of our strengths combined really helped the performance and that's why I believed we went so well.



Michael Little (presenting with Lengudi Marou and Brennan Thompson)

PEDAL PRIX—USING ALL THE RIGHT GEARS

The HPV Pedal Prix Series began for Valley View Secondary School on the 19th of June and we couldn't have asked for a better start! With a brand new Aquilla HPV vehicle, students managed to place 35th out of 157 vehicles. In Category 3, Senior Secondary they placed 18th from 44 teams. This has been an exceptional effort for our first race.

The race was held at Victoria Park, Adelaide and the riders were expected to race for a combined total of six hours. Although we had some complications, students were able to use their problem solving abilities and continue to finish the race in the top 50%. Over the six hours, the students managed to reach a top speed of 39.37km and completed 137 laps totalling 185 kilometres.

I would like to take the opportunity to congratulate all students and staff who participated on the day and leading up to the race. It was great to see families and friends of students supporting The Vipers Team and we look forward to our next race on the 31st of July also at Victoria Park

Danielle Fattori



The Magnificent Seven—Skye Pinnington, Aidan O'Brien, Brad Sim, Cooper Davidson-Peacock, Ian Ehlers, Kegan Henstock & Ethan Wilson



The Viper at the end of the race after two rollovers, thankfully damage is only minor.



The Magnificent Seven with the Pit Crew (Faith Ramsay, Haydon Sanders, Bryce Woithe & Jake Thomas) with Principal, Steve Marshall & Team Manager, Danielle Fattori

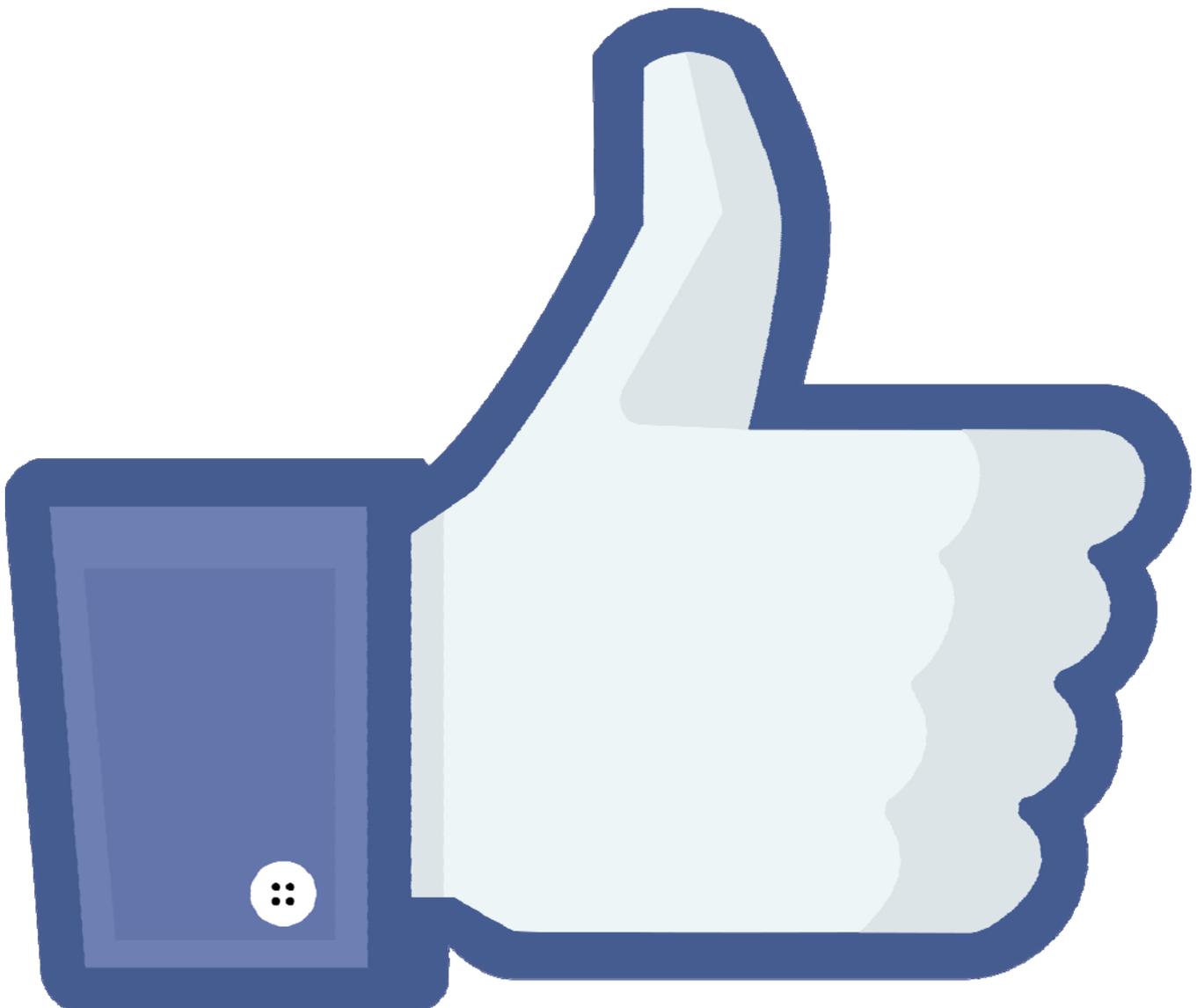
Special thanks to Bunnings for their donations.



We would like to thank Supaloc for becoming a Gold Sponsor of the Pedal Prix team.



Find out what's
happening at
Valley View
Secondary School
Like us on facebook



MEDIA STUDY—WHAT'S YOUR NEWS? (CONT)

When we first promised to do a newspaper article, I first thought to myself, instead of doing something that happens every day, why not do something that people wouldn't talk about. So I decided to do an article about the brand new Pirelli tyres that had just been released on the market. At first I was going about this on my own, but then Ryan and Matt, joined me. I took the opportunity to allow them to work with me. I had already written everything down about what we were going to do; all we needed to do was to make up questions that would make our interview interesting.



We then later discussed what option we were going to take, of either doing a re-enactment, a panel discussion around a desk or either a journalist interview. We then decided to do an interview. Ryan and Matt wanted to act as the journalists, because they didn't really want to talk as much. Once we had finally agreed together as who was going to be who, we started writing the scripts for the interview.

After weeks and weeks of preparation, it finally came to the day of our presentation. Matt came to school with a bit of a cold, but he still pushed on wanting to do our presentation. I think that it went well at first, but I think the crowd wasn't really interested in what we were talking about.

Overall, I think we worked well together as a team, but I think the lack of interest from the crowd let us down a little down a bit. When it came to our next lesson during the week, Matt came to me, all jolted up, asking me to perform our script again which we did.

Raff Lioi (presenting with Matt Hughes and Ryan Keys)

YEAR 12 AQUATICS

On the 20-21st June our Yr12's completed an Aquatics course at West Lakes Aquatics Centre. Day one was kayaking and the other day was sailing. Both days had a bit of drizzle but it didn't deter our students, they saw it as a challenge and were very determined to make the best of it. Nevertheless the students battled on all day and wound up with a few inspiring moments especially as a couple tipped over early on but regained their composure and carried on. Most were worried about the capsizing drills but once they received clear instructions and did it, they realised they could easily do it. All passed with flying colours and well done to everyone who showed real spirit all day and never gave up.

Claude Miller



SCIENCE & ENGINEERING CHALLENGE

On Thursday 16th June, 24 students from Valley View Secondary School competed in the Science and Engineering Challenge run by the University of Newcastle at Mawson Lakes University. They were organised into teams of 2-4 students and completed 1 full day activity or 2 half day activities. These activities ranged from building bridges and hover crafts to designing weight supporting tables and mechanical hands. All the activities required problem solving strategies, persistence, communication and teamwork. All students participated and represented the school, persisted and had fun completing their activities.

Ms Sparks



On Thursday 16th June some year 8s, 9s and 10s went to Mawson Lakes University to do challenges to do with Science and Engineering. First we were given coloured wrist bands that put us into groups, after that we went to the lecture theatre where someone explained what the activities were about and then she sent the groups to their activities, some were full day activities and some were half.

My partner, Ebony Cootes, and I had fun with the activities even though they were a little tough, we worked through them. After the break we went back to the lecture theatre where they announced a score update and then we went to the next activity. Once we were done we went back to the lecture theatre and different schools tested their bridges that they made. Then they announced the winner, sadly we came eighth but it was fun and we all tried our best.

Erin Leach



On Thursday 16th June, the year nines and tens with some year eights went to a Science and Engineering Challenge at Mawson Lakes University. Some of the activities included Grasping at Straws, Electra City, Mission to Mars, Hover Frenzy, The Bridge and Helter Skelter.

We ended up coming eighth in the challenge but tried our hardest to succeed.

Samantha Sheridan