It has been an exciting end to the semester as many students have been involved in excursions, events and major assessments. Congratulations to both the Ice hockey team “The Vipers” and the Year 8 boys soccer players as they represented the school so well. Congratulations also to the Crown Plaza - PLP excursion and the Year 9 Italian class excursion to the Campania Club whom have also represented the school in an excellent manner. It is very pleasing to hear reports of our students, while involved in learning beyond the school buildings, displaying our core values through the manner in which they conduct themselves. Valley View Secondary School students have earned a reputation of consistently being respectful and acting with integrity.

An essential component of developing a high performing educational system is reviewing performance. Valley View Secondary School was involved in both an “External School Review” this week and also involved in a “Montague Partnership Review.” The Partnership Reviews analyse all aspects of the school and partnership performance against various data sets. The External School Review involves analysis of data but also involves policy review, class observations, interviews of parents and students. The review findings clearly demonstrated that the both the school and partnership have been on a journey of continuous improvement with many data sets related to achievement showing a trend of increased achievement. The External School Review highlighted that students like the school, feel safe at the school, appreciate good assistance from teachers and really appreciate the changes across the school in the last eighteen months. Students also really enjoy the range of extra curricula programs and excursions that make school interesting. While students felt well supported to achieve success the review also highlighted a challenge to ensure more students were achieving in the higher grade bands. This challenge aligns very well with the direction that the Montague Partnership has already set, to focus on intellectual stretch. Over the next twelve months we will sharpen our focus on Australian Curriculum development with particular attention to program development and task design that supports students to achieve at higher grade bands.

Again, a number of teachers have volunteered their time to run holiday study programs for senior students. I thank those teachers and encourage all students to take advantage of the generous offer and support by teachers. The holiday study workshops are shown on a program in this newsletter.

Steve Marshall
In Year 12 Scientific Studies students study the science involved in solving crimes, they learn the various techniques used in Forensics. This term students have been busy working on their Practical Investigation, which will get moderated by the SACE board later in the year. This demanding task involved the students to individually plan investigable questions and measurable hypotheses. Then collect data using appropriate equipment, and practical techniques. Then present their findings in a written report. The majority of the class investigated different aspects of blood evidence in crime scenes such as:

- What effect do different surfaces have on the diameter of blood drops?
- What effect does drop height have on satellite spatter on blood drops?
- What do you notice about the distance of blood drops as you increase speed of motion?

The class have discovered the importance of performing their practicals accurately and precisely to ensure their results are reliable.

Mimma North

On Wednesday, 29th June Mr. Scalzi and Ms Ankers took the Year 9 Italian class to the Campania Club at Modbury North. The purpose of the excursion was to put our Italian theory and skills to the test by talking to members of the club in Italian. We were all required to prepare a conversational introduction in Italian. This task was made easy by the welcome we all received from the club members.

At the Campania Club we learnt how to play bocce with Pietro and Gabrielle. Bocce is an Italian ball game played on a hard surface similar to the French Game Boules. All the students had a go and enjoyed the game very much. Scott Hudson not only had a ball but actually played well.

For lunch we were treated with a plate of pasta with authentic Italian sauce (sugo) and parmesan cheese. Afterwards for dessert we had chocolate and vanilla cake donated by Pisa (Pisa is an Italian meals on wheels).

This excursion really finished off our Italian semester well. We all had a great day (Bellisima giornata). We would like to give a special thanks to the president of the club Luisa Greco and signor Ralph Borrono and Signora Elvira for organising our delicious lunch and dessert.

Grazie!

Tyra Pix, Ryleigh Travis & Blair Lyell-Kaaho
M&S CHARGES

M&S Charges for 2016 are now OVERDUE

Payment of school fees can be made by cash, cheque, EFTPOS or credit card

The compulsory M&S Charges for secondary students is to supplement government grants and assist schools to cover the costs of all essential educational books, materials and equipment required in the daily tuition of students, including a diary, printed notes, craft and resource materials, machinery. The Education Department does not supply machines and equipment, and schools must budget for their operation, purchase, repair and replacement.

Instalment Plan Options/Centrepay

Should you wish to pay fees using an Instalment Plan, please contact the School’s Finance Office to negotiate an option to suit.

What is Centrepay? Centrepay is a free direct bill-paying service offered to families receiving payments from Centrelink.

Through Centrepay you can choose to pay your school account by having a regular amount deducted from you Centrelink payment.

Application forms can be obtained from the Finance Office.

School Card Holders

Families entitled to receive assistance with the Materials and Services Charge will need to check with the school regarding DECD requirements for eligibility to qualify for a subsidy of the Materials and Services Charge. Parents/caregivers who are eligible must apply each year regardless of whether approval has been received in previous years.

Listed below is the two most common application forms.

Form A ED003A Applicants who are liable for Materials and Services Charges whose Gross income is under the School Card income limits and who are not self-employed

Form B ED003B Hardship / Change of Circumstances / Self-Employed

Application forms are available from the Front Office for all categories.

Further applications forms & information for other circumstances can be obtained from website.

School Card is administered by the Department for Education and Child Development (DECD).

Additional information is available at www.sa.gov.au or contact the School Card Section on free call 1800 672 758.

As you may well be aware, Valley View Secondary School uses an SMS system to inform parents that their child is not at school. You can help improve the reliability and accuracy of the system in two ways:-

Mobile Phone Numbers

If you have changed your mobile number, please ensure you contact the school so we can update your contact details.

What to do if you get an SMS:

If your child is absent, please reply to the SMS to explain why your child is away and/or put a note in their diary for their home group teacher, so that the absence database can be updated.

If your child is not absent, please ring the school to let them know. This can occur if a student is late to school and misses home group and does not sign in. With your cooperation we can all help to ensure the students at Valley View Secondary School are safe and at school.
On Tuesday 21st June as part of our Personal Learning Program, the Year 10’s went on an excursion to the Crowne Plaza Adelaide to attend a Work Readiness program hosted by Beacon Australia. The day focussed on preparing us for how best to prepare for the workforce. Some of the skills we learnt included how to maintain eye contact, basic etiquette, how to give a proper handshake and retain proper posture during an interview.

We participated in a few fun type activities in order to develop these skills. One of these activities was practicing for a group interview. This involved everyone getting into a circle and describing himself or herself.

We all shared lunch with a few of the business experts who worked in Crowne Plaza Adelaide. We tried many new things that we had never eaten before. All in all the day was a great experience & I am sure everybody learnt something new about work readiness. On behalf of all Year 10 students we would like to thank Mr.Loieo for organising the day.

Connor Shaw

---

On Thursday, 30th June 2016 the year 8 boys played in the 5 a side lightning Carnival at Windsor Gardens Secondary College

Mr Scalzi did a great job of coaching and keeping the boys highly motivated. It was a terrible day to play and the pitches were soggy as it rained all day. However, the boys played well even though they only won one game they played as a cohesive team. All the players were happy with their efforts and never gave up despite the appalling conditions.

Daniel Ogbonnaya, Jake Pendleton, Bradley Shanahan, Adriane Quigao, Seb Waugh and Samuel Donnellan were the boys who never gave up on the day. Josh Mitchell and myself went to the games as coach and referees. Daniel Ogbonnaya was best player and scored the most goals for our team.

It was great to witness such enthusiasm for the game. All the boys did us proud!

Jarrod Hughes
Cain James
This term the Ice Factor team has taken on new team members, and have been working hard on and off the ice to develop the new team. This term the participants have been part of a Financial Literacy program delivered by the team from Westpac. These sessions have focussed on decision making, goal setting and how saving can help students meet their future goals.

On Thursday the 24th June the team were treated to a special session coinciding with the USA v Canada Ice Hockey Classic. Students were able to see the teams go through their paces in their training session, and then had a coaching session with players and coaches of the two teams. What was particularly special was to join players from the other Ice Factor teams, and to meet and chat with high level players from a variety of world leagues.

Wednesday the 29th of June saw the Valley View Vipers attend the Division 2 tournament with the team working well to advance to the quarter finals having won all of their pool matches, and going into the finals with the highest points and goals scored overall. In the quarter final they fought back an early goal from the Henley High Dingoes to eventually win the match 2-1. In the semi-final they went up against the Thebarton Senior College Thunder with the match drawn after full-time, and were unfortunate not to proceed after a penalty shoot-out.

The day saw Josh Mitchell as the inaugural winner of the Ice Factor Leadership Award, and with Cooper Davidson-Peacock and Aaron Steele recognised as potential state level players. While the team may not have gotten the result they wanted, it proved to be a highly successful day.

Jamin Lee
**ELECTION DAY SAUSAGE SIZZLE FUNDRAISER**

With Valley View Secondary School classified as one of the largest Federal Election voting venues, it was a great opportunity for the school to hold a BBQ fundraiser. Students from across many year levels helped serve, cook and clean on the day. In total, the school managed to raise over $1,100 for the Student Representative Council and for the schools Pedal Prix team. I would like to thank the many students and staff who helped out prior and on the day. A special thanks to Ms Jackman and her Home Economics students for their wonderful contribution of baked muffins, biscuits and soup.

Danielle Fattori

---

**HOLIDAY STUDY PROGRAM**

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 -12</td>
<td>Clough (Psych Investigation) + general study</td>
<td>Archer (English/Research) + general study</td>
<td>Fattori (Workplace and Electro tech) + general study</td>
</tr>
<tr>
<td>12:00-3:00</td>
<td>Gambell (Physics &amp; Maths) + general study</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**Fostercare**

Foster Carers can be single, couples, people at home, working full-time, part-time or studying. Free training and ongoing professional support (including 24-hour assistance) is provided. Find out more at one of our upcoming information sessions:

For more information or bookings call Linda on 8131 3456 or visit www.anglicare.sa.com.au/foster-care

---

**RESEARCH PROJECT STUDENT EXPO**

After-hours session

Tuesday 9 August
4.30pm to 7.30pm
Ridley Centre, Adelaide Showground

The Research Project Student Expo after-hours session is open to students, families, teachers, and anyone in the wider community who is interested in finding out more about the Research Project.

Presentations from subject experts will provide an introduction to the Research Project, and will be followed by advice from parents and students that aim to support families through the subject.

**Presentations**

- 5.00pm to 5.30pm: Introduction to the Research Project
- Curriculum Officers, SACE Board of SA

- 5.30pm to 6.00pm: Value and importance of the Research Project in the SACE
- Dr Peter McGowan, Chief Executive, SACE Board of SA

- 6.00pm to 6.30pm: Parent & Student Presentations
- Curriculum Officers, SACE Board of SA

For further information, please visit the website www.sace.sa.edu.au/expo2016